

# ICP Student Chapter 2 Notes

Name \_\_\_\_\_

Date \_\_\_\_\_

## Objectives:

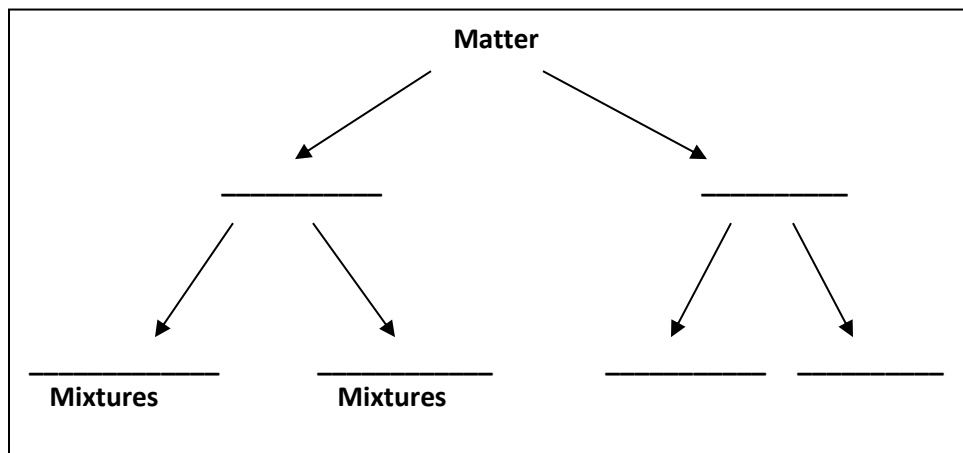
1. Classify samples of matter from everyday life as heterogeneous mixtures, homogeneous mixtures, compounds, or elements.

## Notes:

- Matter is \_\_\_\_\_

### How do scientists classify matter?

1. There are two categories of matter.
  - a. \_\_\_\_\_ – contain more than one kind of matter, and can be separated by physical means.
  - b. \_\_\_\_\_ – cannot be separated into different kinds of matter by physical means.
2. Mixtures can be:
  - a. \_\_\_\_\_ – the same throughout. Cola, brass, air...
  - b. \_\_\_\_\_ – different samples are not necessarily made up of exactly the same proportions of matter. Soup, soil, fudge ripple ice cream
3. Mixtures share a common property. They can be separated by \_\_\_\_\_ means such as \_\_\_\_\_ . Separation doesn't change the parts of the mixture.
4. \_\_\_\_\_ can contain only one kind of matter, or more than one kind of matter but the different kinds cannot be separated with changing the substance. Table salt, silver...
  - a. \_\_\_\_\_ – contain only one kind of matter. Copper, silver, oxygen...
  - b. \_\_\_\_\_ – contain more than one kind of element. Table salt, rust, carbon dioxide, water...



5. Mixtures can be separated into substances by \_\_\_\_\_. This is important in science.