

Station #3. Reading Graphs

The following table contains data for a person's change in exhaled carbon dioxide in response to an increase in respiratory (breathing) rate. Use the table to answer the questions below.

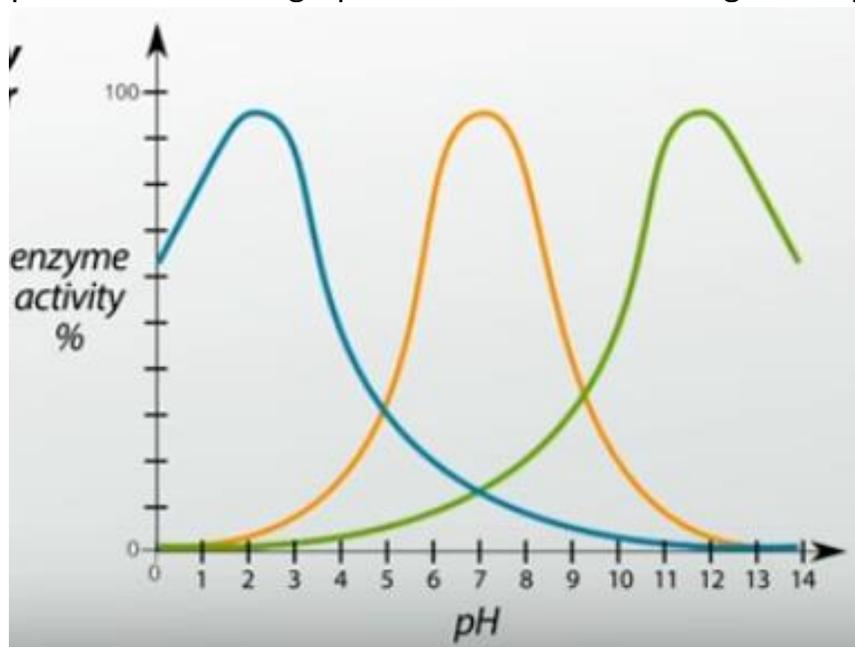
Respiratory Rate (breathes/min)	CO ₂ Concentration (mmHg)
10	43
11	40
12	35
13	32
14	28

Graphs

WHEN LOOKING AT A GRAPH

- 1) First orient yourself to the X and Y axes.
- 2) Identify the Trends of the Graph
- 3) Answer the question on your own BEFORE looking at the answer choices.

The graph below illustrates the percentage of maximum activity of three different enzymes over a range of pH levels. Use the graph to answer the following three questions.

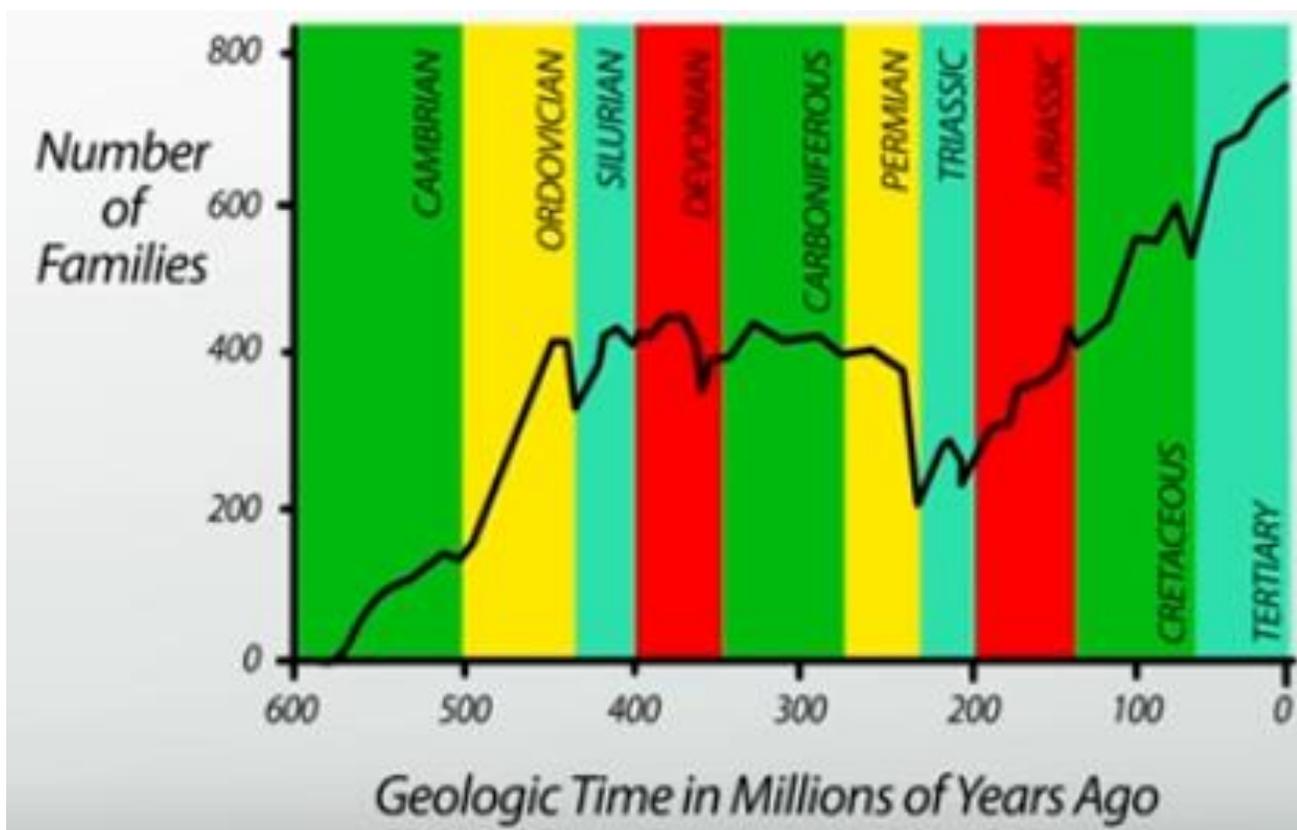


Charts

WHEN LOOKING AT A CHART

- 1) First orient yourself to the X and Y axes.
- 2) Identify the Trends of the Graph
- 3) Answer the question on your own BEFORE looking at the answer choices.

The following chart illustrates how many families of species exist in the fossil record as a function of geologic time. Use the chart to answer the next four questions.



Name: _____

Interpreting and Analyzing Data

Tables

- _____ (1) What is the relationship between respiratory rate and carbon dioxide concentration?
- a. Inversely proportional
 - b. No relationship
 - c. Directly proportional
 - d. Exponentially Proportional

- _____ (2) Select the graph that accurately represents the data in the table.



Graphs

- _____ (1) Which enzyme is most active at a pH of level 3?
- a. Enzyme A
 - b. Enzyme B
 - c. Enzyme C
 - d. All enzymes are inactive at pH 3
- _____ (2) What is the optimum pH for enzyme C?
- a. pH 3
 - b. pH 7
 - c. pH 11
 - d. pH 14
- _____ (3) What is the order of enzyme activity, from greatest to least, at a pH level of 8?
- a. Enzyme B, Enzyme C, Enzyme A
 - b. Enzyme B, Enzyme A, Enzyme C
 - c. Enzyme C, Enzyme A, Enzyme B
 - d. Enzyme C, Enzyme B, Enzyme A

Name: _____

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